

## WOKING BLACKHAWKS JUNIOR BASKETBALL CLUB

## Code of Conduct for Coaches

- Consider the well-being and safety of all participants as a main priority of the session.
- Maintain equal opportunities for all participants at all times.
- Develop an appropriate working relationship with the players, parents and other coaching staff based on mutual trust and respect.
- Make sure that all activities are planned and are appropriate to the age, ability and experience of the group taking part.
- Promote fair play, teamwork and a positive work ethic both in practice and games.
- Hold the appropriate England Basketball Coaching Qualification and annual England Basketball registration.
- Have an awareness of issues including child protection, equity and first aid in sport
- At competitions when representing Woking Blackhawks, be polite, play within the rules, be respectful of the officials and their decisions and promote the club in a good light.
- Encourage players to value their individual and team performance as well as gaining positive results
- Show respect to opponents.
- Coaches should keep to agreed timings and inform the venue and Woking Blackhawks if they are going to be late.
- Display high standards of behaviour and appearance whenever in contact with any players, parents and coaches.
- Abide by any Health and Safety rules made by the venue organisers and Woking Blackhawks at all times.
- Share any concerns or complaints that they may have about any aspect of the programme or its participants with the appropriate Officer(s)
- Keep any records or complete evaluation forms when required by the programme.
- Coaches and Volunteers must not smoke or consume alcohol or drugs of any kind whilst delivering or representing Woking Blackhawks
- Never condone rule violations, foul play or the use of banned substances.
- Encourage players to accept responsibility for their own performance and behaviour.
- Never exert any undue influence or pressure on any players in order to gain personal success or gratification.

